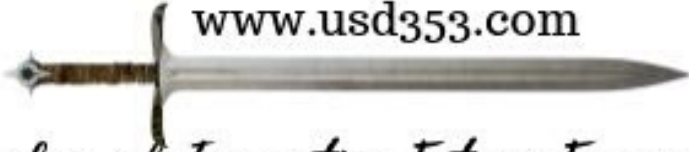


WELLINGTON
School District

www.usd353.com



Leaders of Innovative Future-Focused Real World Learning

USD 353

Wellington Public Schools

2020-2025
STRATEGIC
PLAN

INNOVATIVE * FUTURE- FOCUSED* REAL WORLD LEARNING

GOAL 1

DISTRICT PRIORITY: MEETING EACH STUDENT'S NEEDS

ACTION PLAN PURPOSE: To ensure each student is engaged in innovative, real-world learning, that prepares them for the 21st Century.

Action STEP	ACTION PLAN STRATEGY	WHO'S RESPONSIBLE	TIMELINE	EVALUATION
1	DATA DRIVEN DECISIONS Create a data organization system that informs the impact of district programs on each student.	District Admin	Fall 2019-ongoing	• Board Reports
2	Use research data to determine solutions for consistent class sizes across the district	Superintendent	2020-2025	• Projects completion
3	MAKE SCHOOL TO INDIVIDUAL LEARNER CONNECTIONS Expand personalized learning opportunities K-12	•Admin/teachers	Ongoing	• Board Reports

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	Expand PBL Learning Opportunities K-12 (project-based learning, STEAM)	Admin/Teachers	June 2019-Ongoing	• Board Reports
4	Establish mentors for each student as personalized learning expands.	Admin/Teachers	Aug 2018-ongoing	• Board Reports
5	Establish/refine alternative education opportunities (Ahns, safe Haven, Virtual, Fresh Start)	Superintendent, Assistant Superintendent, Programs Director	2019-2025	
ACTION STEP TIME-LINE	ACTION PLAN	WHO'S RESPONSIBLE	TIMELINE	EVALUATION
1	MAKE SCHOOL TO POST-SECONDARY CONNECTIONS Continue to create Internships for high school students.	•Admin/Counselors	2018-ongoing	• IPS Work Samples
	• Continue to evaluate and adjust Career Pathways based on student interest data and business/industry trends	•Admin/Counselors	2017-ongoing	• Plan Presented to BOE
	• Graduate seniors with industry certificate or associate's degree	•Admin/Counselors	May 2022	• Board Reports

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GOAL 2

DISTRICT PRIORITY: To maintain facilities and protect the community’s investment in district property				
ACTION PLAN PURPOSE: To provide a safe learning environment through proper maintenance of facilities.				
Action STEP	ACTION PLAN STRATEGY	WHO’S RESPONSIBLE	TIMELINE	EVALUATION
ACTION STEP TIMELINE	ACTION PLAN	STRATEGY	WHO’S RESPONSIBLE	EVALUATION
CONSTRUCTION PROJECTS				
1	• Continue to construct ADA Playgrounds at elementary schools	Superintendent Director of Finance	2022	• Projects completion (completion of Kennedy)
2	Continue to replace the carpet in district buildings	Superintendent Director of Finance	2018-2025	• Projects completion Completion of WHS, WMS, IKE, Roosevelt, & Kennedy
	Continue to replace fencing at district buildings	Superintendent	2018-2025	• Projects completion Completion of Ike, Kennedy, Lincoln, Roosevelt

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3	<ul style="list-style-type: none"> • Replace Restrooms/ Concessions/Press Box at Track 	Superintendent	Ongoing-2025	<ul style="list-style-type: none"> • Projects completion
	<ul style="list-style-type: none"> • Build Football Locker Rooms/ Replace Restrooms/ Replace Entrances 	Superintendent	Ongoing-2025	<ul style="list-style-type: none"> • Projects completion

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PLAN 2020-2025**

GOAL 3

DISTRICT PRIORITY: Develop/Implement Comprehensive District Communication Plan				
ACTION PLAN PURPOSE: To promote the district and engage all stakeholders				
Action STEP	ACTION PLAN STRATEGY	WHO'S RESPONSIBLE	TIMELINE	EVALUATION
Engage/Inform all Stakeholders				
1	<ul style="list-style-type: none"> Update Comprehensive Communication Plan to include data from Communication Review 	<ul style="list-style-type: none"> Communication Specialist 	<ul style="list-style-type: none"> Updates by Fall 2020 	<ul style="list-style-type: none"> Communication Plan Document
2	<ul style="list-style-type: none"> Provide BOE with regular communication i.e. Board Briefs, regular email, board reports 	Admin Team	ongoing	<ul style="list-style-type: none"> Documents emailed to BOE
	<ul style="list-style-type: none"> Provide stakeholders with regular communication through a variety of media (see comm. Plan) 	Communications sp., Superintendent, Asst. Sup.	ongoing	Website, Twitter, Facebook

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3	Make district website ADA compliant	assistant superintendent, Steve Sturgis, Communications sp.	Fall 2020-ongoing	
4	Attend Chamber coffees and other community events	District Admin Team	ongoing	Board briefs

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GOAL 4

DISTRICT PRIORITY: Curriculum/Instruction/Professional Development				
<p>ACTION PLAN PURPOSE: To ensure the district has a viable, comprehensive curriculum, research-based instruction, and professional development that supports high academic achievement.</p>				
ACTION STEP	ACTION PLAN STRATEGY	WHO'S RESPONSIBLE	TIMELINE	EVALUATION
ENSURE GUARANTEED & VIABLE CURRICULUM:				
1	Grades 9-12 ELA Adoption	ELA Committee, Assist. Sup, Principals	Dec 2020	Board Approval
	Grades 9-12 Social Studies Adoption	ELA Committee, Assist. Sup, Principals	Dec 2020	Board Approval
	Grades 9-12 Science Adoption	Social Studies Committee, Assist. Sup, Principals	Dec 2020	Board Approval
	Grades 9-12 Math Adoption	Math Committee, Assist. Sup, Principals	Dec 2020	Board Approval
	Grades 6-8 ELA Adoption	WMS ELA Committee, Assist. Sup, Principal	June 2020	Board Approval

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2	<ul style="list-style-type: none"> Align 9-12 curriculum to state Standards 	Teachers, Assist. Supt.	2018-July 2022	Scope and Sequence document on USD 353 website
	<ul style="list-style-type: none"> Create 9-12 scope and sequence across curriculum 	Teachers, Assist. Supt.	2018-July 2022	<ul style="list-style-type: none"> Curriculum Documents located on website Scope and Sequence Documents located on website
3	<ul style="list-style-type: none"> Continue to develop district-wide Instructional Framework 	Assist. Supt.	July 2022	<ul style="list-style-type: none"> Framework Documents located on website
4	Maintain MTSS K-12	District Admin • Admin/BLT's	ongoing	MTSS data
5	Preschool and high school curriculum and alignment	Assist. Sup	2020-2022	PD Agendas
ACTION STEP TIMELINE	ACTION PLAN	WHO'S RESPONSIBLE	TIMELINE	EVALUATION
1	Develop Comprehensive PD Plan Components will include: <ul style="list-style-type: none"> Technology integration across the curriculum PD Real-world learning PD Social-Emotional PD Standards alignment/scope and sequence PD STEM/PBL Continuous MTSS PD 	District Admin	Aug 2020-ongoing	PD Agendas

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2	Ensure timely/relevant professional development	Sup, assist. sup, Principals, PDC, BLT's	Ongoing	• PD Agendas
3	Create a PLC time that is common among each grade-level for collaboration.	• Dist Admin	Fall 2021	Board Briefs

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GOAL 5

DISTRICT PRIORITY: Ensure the effective use of technology to enrich, monitor, and increase 21st century student learning and achievement

ACTION PLAN PURPOSE: To provide staff and students appropriate access to technology and technology skills in support of student achievement.

Action STEP	ACTION PLAN STRATEGY	WHO'S RESPONSIBLE	TIMELINE	EVALUATION
1	INFRASTRUCTURE <ul style="list-style-type: none"> • Continue to develop and outline budgetary funding to plan for improvements, maintenance (300 chromebooks/yr rotation plan) 	<ul style="list-style-type: none"> • Sup, District Admin 	ongoing	<ul style="list-style-type: none"> • Annual USD 353 Budget; Technology Budget Report
2	Update continuous learning plan	Assistant Supt., Communications	July 2020	Website
Action STEP	ACTION PLAN STRATEGY	WHO'S RESPONSIBLE	TIMELINE	EVALUATION
2	CURRICULUM INTEGRATION: <ul style="list-style-type: none"> • Integrate the ISTE (International Standards for Technology in 	Assistant Supt.	ongoing	Curriculum Documents on USD 353 website

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	Education) Standards and KTLS (Kansas Technology Literacy Standards) through a curriculum that aligns with state standards.			
3	<ul style="list-style-type: none"> • Students and teachers will utilize applications to gather data that will help define instructional goals, such as FastBridge, State Assess, ACT, etc 	<ul style="list-style-type: none"> • Supt. Assist. Sup. • Principal • Instructional Coach • Teachers • Supt., IT Dept., Principals, Teachers, Students 	Ongoing	<ul style="list-style-type: none"> • Student Achievement Data, State •Assessment---Tri angulation of Data • Teacher Lesson Plans, Principal Walk-Thrus; Teacher Evaluations • Increased # of teachers using online/digital resources via walkthroughs • Samples of digital textbooks or OER's
4	<ul style="list-style-type: none"> •Continue to improve the capacity of teachers to integrate technology effectively in curriculum and instruction. 	<ul style="list-style-type: none"> • I.T. Staff • Principals • Teacher Leaders • Supt. •Assist. Sup. • Principals 	Tech Tuesdays April Google conference	<ul style="list-style-type: none"> • Teacher Surveys, Instructional coach Classroom Observations Principal Walk-Thrus

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5	<p>Technology/Professional Development</p> <ul style="list-style-type: none"> • Encourage the effective integration of technology through teacher-training and curriculum development to establish replicable best practices. 	<ul style="list-style-type: none"> • Teachers • Supt., Assist Sup Principals 	<p>Tech Tuesdays</p> <p>April Google Conference</p>	<p>Teacher Evaluations, Teacher Lesson Plans, Instructional Technology Coaches</p>
6	<p>Showcase and recognize effective use and integration of technology in classrooms</p>	<p>Teachers, Assistant Sup, TIRCS</p>	<p>Ongoing</p>	<p>Classroom Observations, Principal Walk-Thrus</p>
7	<ul style="list-style-type: none"> • Improve the capacity of classified staff to effectively use technology to fulfill their duties. 	<p>Classified Staff, Director of Special Programs</p>	<p>ongoing</p>	<ul style="list-style-type: none"> • Staff Evaluations, Observations