

**USD 353 BOARD OF EDUCATION
December 22, 2016 2:30 P.M.
District Office - 221 S. Washington
SPECIAL MEETING**

1. Meeting Opener

- a. Call to Order: Jackie Berryman, President
- b. Review and Approval of Agenda

Angie Ratcliff motioned, seconded by Jackie Glasgow to approve the agenda as presented.

Motion carried 5/0.

2. Executive Session for Non-Elected Personnel

Pat Zeka motioned, seconded by Jackie Glasgow that the Board of Education go into executive session at 2:31 p.m. for 20 minutes for the purpose of discussing personnel matters of non-elected personnel and their contractual obligations because if this matter were discussed in open session it might invade the privacy of those discussed and that the Board of Education reconvene into open session at 2:51 p.m. in this room to include Brad Morris and Mark Whitener.

Motion carried 5/0.

Carol Hadorn entered the meeting during the executive session.

4. Personnel

Carol Hadorn motioned, seconded by Jason Newberry to accept the resignation of John Walton as Lincoln Elementary school principal effective December 20, 2016.

Motion carried 6/0.

5. Kansas Reading Roadmap

We've been approved for the Kansas Reading Roadmap grant. The grant is expected to yield at least \$230,000 for the district. KRR will provide training and curriculum to be implemented in our after school programs. The Grant pays for a program coordinator and KRR is asking us to hire a coordinator as soon as possible. KRR would like for us to roll out the program in the spring on a small scale so we can fully implement in the fall. The board can certainly table this but we are asking for permission to post the position for project coordinator. The grant will pay the salary of the coordinator.

Jackie Glasgow motioned, seconded by Carol Hadorn to grant permission to post the Kansas Reading Roadmap position and accept the grant as presented.

Motion carried 6/0.

6. Adjourn

Angie Ratcliff motioned, seconded by Jackie Glasgow to adjourn the meeting at 3:00 p.m.

Motion carried 6/0.