



CRUSADERS CAN!!

10.09.17

October Board Summary

1. Meeting Opening
 - a. Call to Order
 - b. Pledge of Allegiance
 - c. Roll Call
 - d. Review and Approval of Agenda

2. Recognition of Patrons and Staff

3. **Discussion Items**

- 3.1 Achievement Data Update

The board received the following report on fall achievement data:

All students have completed FASTbridge assessments and we have district-wide data for math and reading. The data have been used to group students based on missing skills and intervention tutoring has begun in every building (tutoring based on missing skills is our MTSS program and is required for accreditation). The data show as a district we are significantly behind in student achievement. Therefore, the data informed our purchases of new intervention materials and the decision to pilot Eureka Math in grades K-8. The interventions and new math program are difficult for teachers to learn and implement; it is time consuming to learn new processes and materials. However, to continue doing what we've done for quite some time is not an option. Mr. Peine provided the board with a district-wide look at math and reading. On a side note, there are many districts in the state with greater poverty and diversity that score much higher than we do.

- 3.2 District Travel Limits

The board heard the following report on administrative travel:

We believe it is important for us to visit several redesigned schools as we go through this process, and there are several schools in Oklahoma and Missouri (under 250 miles) that have already been through redesign. When the opportunity opens, we would like to be able to visit these schools. We are seeking permission to travel approximately 500 miles without calling a board meeting for approval. We would not fly anywhere without seeking board approval first. This will be a discussion item only, but if the board reaches consensus during discussion, we will not move this to the November meeting.

(The board voted to allow administrators to travel up to 500 miles without formal approval.)

The board heard the following report on a redesigned school in Salt Lake City:

3.3 Innovation Early College High School **(Relates to Strategic Plan 2.3-Innovative Academy)**

Innovation Early College High School (IECHS), located in Salt Lake City has been in operation for about five years. IECHS is not a redesign school. It was a brand new school that was designed to change the way students experience high school. The Salt Lake district built a new school with a wing for the local community college and hired a staff willing to completely rethink secondary learning. The school is highly diverse with a large ESOL population and high poverty. The school has a graduation rate over 95% and for the last few years, the majority of students complete an industry certificate or an Associates before they graduate high school. We believe this school may be a model worth exploring because IECHS goals and outcomes are a match to our strategic plan regarding an academy at the high school. We would like the board to consider approving a trip to IECHS and would strongly encourage some board members accompany us on this trip. We will provide additional information at the regular meeting. For additional information on IECHS, please visit: <http://innovations.slcschools.org/>.

The board heard the following update on school redesign:

3.4 School Redesign Update **(Strategic Plan 2.3-Innovative Academy)**

Both the high school and Kennedy have formed redesign teams, which are comprised of teachers and administrators. The redesign teams meet on a weekly basis and with our KSDE consultants two times per month. Both schools are currently considering implementing a school within a school model instead of whole school redesign. Teachers would apply or volunteer to teach in the redesigned academy and students would apply with parental consent.

3.5 Accreditation

The board heard the following report on accreditation:

The district is in year one of the new five-year accreditation cycle. Last year was “year zero” and we began putting several structures in place to prepare for this year. These structures include building leadership teams, a district leadership team, and building and district SITE Councils. This year, we will evaluate our district needs in relation to the 5 R’s- Relationships, Rigor, Relevance, Results, and Responsive Culture. Additionally, we will evaluate progress toward meeting the state board outcomes that include: Kindergarten Readiness, Graduation Rates, Post Secondary Success, Social/Emotional Growth, and Individual Plans of Study.

3.6 Late Start Pilot **(Relates to Strategic Plan 2.3-Innovative Academy)**

The board heard the following report from Mr. Buckendorff on a late start pilot:

The demands of transformational change require principals to lead regular professional development and data analysis sessions with staff. We currently provide a few half days throughout the year for this purpose. This is not adequate time for collaboration, especially for our redesign schools. We would propose a weekly late start for the high school (8:45). Students could still attend at the regular time and would be supervised while Mr. Buckendorff leads his staff. First hour would then move to the Crusader Connection time so no academic time would be lost.

(The board voted to allow a pilot of late start at the high school for second quarter.)

3.7 Board Policy Updates

The board reached consensus to have KASB perform an audit on the district board policies to ensure they are up to date.

3.8 Locker Room Project (Strategic Plan: Goal 2.6)

The board heard the following report on the locker room project:

As we met with the city, community members and the fundraising committee, it was recommended we reconsider the original floor plan for the locker rooms. The city specifically suggested we have a flexible space that could be easily converted to a community facility. Essentially, after football season, the space could be opened for community or family meetings or even professional development for the district. Mr. Whitener presented the new concept to the city council recently. The council approves of the concept and is ready to develop an MOU.

4. Action Items

4.1 Approve Bid for Roofing (Board Goal: Facilities #3)

The board approved a bid to have the bus bard roof replaced.

4.2 Approve 6B Federal Application

The board approved the 6B federal grant. The 6B grant provides some of our special education funding.

4.3 Approve Out of State Travel

The board approved out of state travel for some t Neurosequential Methods training.

The board held two executive sessions.

5. Executive Session

5.1 Personnel

5.2 Negotiations

The board approved the consent agenda as follows:

6. Consent Agenda

6.1 Approved Financials

Approve bills: 367,820.67

Approve payroll: 980,399.53

Approve transfers: \$100,000 (At-risk) \$40,000 (Vocations)

6.2 Approved the September board minutes as presented.

6.3 Accepted Resignations

Jaeyden Ladesma Head Girls Asst. BB WMS

Ashely Thompson-Para Educator

Joey Haydon WMS Asst. Wrestling

6.4 Approved Personnel

Jaeyden Ladesma Asst. Girls BB WHS
Kelsey Whaley WMS Girls Asst. BB
Dianna Wetta-Para WHS
Ryan Jenkins WMS Math Relay Sponsor

7. Adjournment-The board adjourned at 9:30.