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# What is Student-Driven Learning? (SDL)

October 6, 2019 @ 6pm

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# Purpose of Student Driven Learning

- Students drive the content and/or the process (individually or collaboratively).
  - Students don't have to start and stop at the same place or follow the same pathway.
  - Students self assess, set goals, create plans to meet goals, and progress along learning path.
  - Students have ownership of their learning.
  - Students have choice on resources and learn how they learn best.
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# Examples of Student-Driven

- Stations (based on skill need or interest)
  - Group work on project
  - Student-led workshops
  - Peer tutoring
  - Study and show evidence of learning
  - Evaluating and reflecting on learning
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# What Student Driven Looks Like in the Classroom

- Students set goals for the day/week of priority items.
  - Students create a plan to accomplish those goals.
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## Week

< Today > Show Weekend

Get ready for your next mentoring checkin.

**Begin Pre-Work**

	Mon 10/28	Tue 10/29	Wed 10/30	Thu 10/31	Fri 11/1
English 7 >			<input type="checkbox"/> Pass 3 focus areas		
Integrated Science 7 >	<input type="checkbox"/> Finish checkpoint Chemical Reactio...	<input type="checkbox"/> Pass diagnostic assessment Natural Hazards: ...	<input type="checkbox"/> Pass content assessment with an 8/10 Natural Hazards: ...  <input type="checkbox"/> Finish checkpoint Chemical Reactio...		<input type="checkbox"/> Finish final task Chemical Reactio...
Math 7 >		<input type="checkbox"/> Pass diagnostic assessment Proportional Rela...	<input type="checkbox"/> Pass content assessment with an 8/10 Proportional Rela...		

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# FLEX SCHEDULE

[USD 353 High School](#)

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## Wellington High School - Tuesday/Thursday

Crusader Connections (Check-in)		8:00 - 8:20
Flex Mods	1 (8:20-8:40)	Defore
	2 (8:40 - 9:00)	Defore
	3 (9:00 - 9:20)	Groom
	4 (9:20 - 9:40)	Groom
	5 (9:40 - 10:00)	Defore
	6 (10:00 - 10:20)	Bristow
	7 (10:20 - 10:40)	Bristow
	8 (10:40 - 11:00)	Bristow
Crusader Connections/ Lunch	1st	11:00 - 11:25
	2nd	11:25 - 11:50
	3rd	11:50 - 12:15
Flex Mods	9 (12:15 - 12:35)	Fraze
	10 (12:35 - 12:55)	Fraze
	11 (12:55 - 1:15)	Green
	12 (1:15 - 1:35)	Green
	13 (1:35 - 1:55)	Sanders
	14 (1:55 - 2:15)	Sanders

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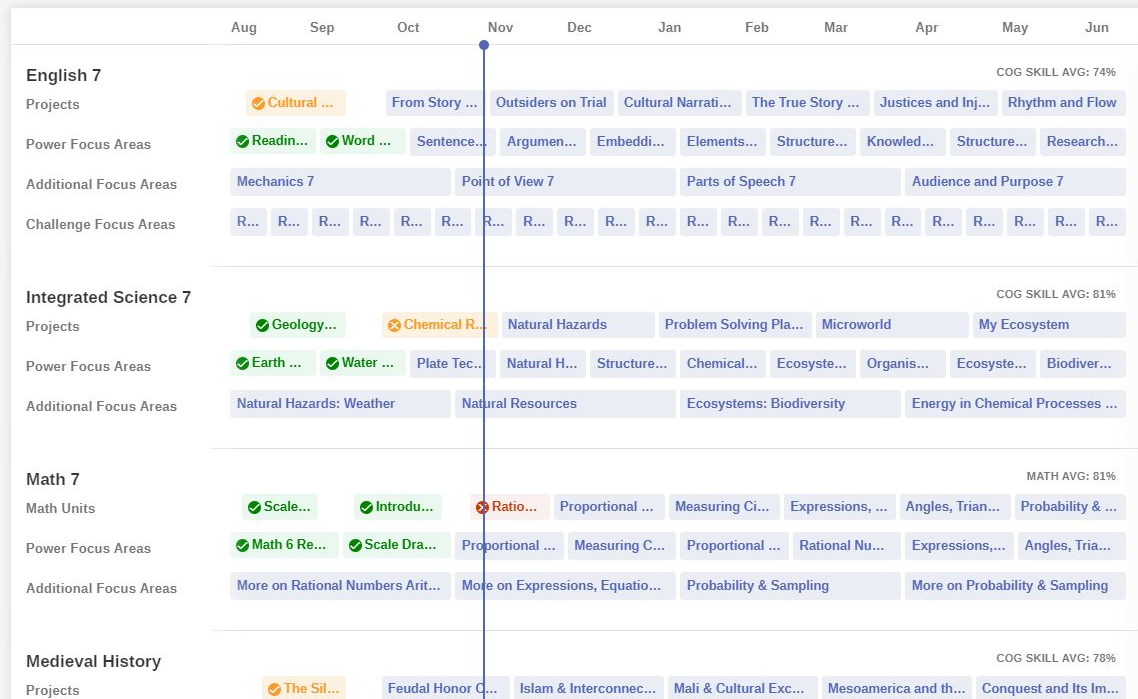
# What Student Driven Looks Like in the Classroom

- Students take a diagnostic to assess their current knowledge.
  - Students use playlists to review resources of their choice to learn new content.
  - Students take assessments when they feel ready.
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Get ready for your next mentoring checkin.

### Begin Pre-Work



## Reading Strategies 7



## Diagnostic

Start



## Introductory Materials

## Introductory Materials



### Objective 1

Define common reading strategies.



## Objective 2

Identify and apply common reading strategies to improve reading comprehension of grade-level texts.



## Content Assessment

[See All Takes](#)

Request

### Focus Area Info

### Description

By the end of this playlist, students will be able to:

1. Define and give examples of the following terms: clarify/re-read, Cornell notes, compare/contrast, skim & scan, context clues.
2. Identify appropriate strategies for a given situation and use with a text.

### Key Terms

Key vocabulary: clarify/re-read, Cornell notes, compare/contrast, skim & scan, context clues

## Score Needed To Pass

8 out of 10 correct.

## Projects

Cultural Narratives with The House on Mango Street

## Students Able to Help

None available yet



Li Y.

How can I offer help?

[See All Goals](#)

Create Goal

→

Introductory Materials

Introductory Materials

3/5

Objective 1

Define common reading strategies.

▶ How to Take Cornell Notes Tutorial (5:27)

📄 Creating a Venn Diagram to Compare and Contrast ✓

▶ How to Use Context Clues

Source: eSpark Learning

▶ Using Context Clues Animation Example (1:03) ✓

📄 Understanding Different Reading Skills: Skim, Scan, Extensive Reading, Intensive Reading

☑ Check for Understanding: Matching Key Terms and Definitions

1/5

Objective 2

Identify and apply common reading strategies to improve reading comprehension of grade-level texts.

▶ Intro to Reading Skills: Compare and Contrast (2:17)

Source: McGraw-Hill Education

▶ Context Clues Song (2:23)

Source: GrammarSongs

📄 Reading Strategy: Comparing/Contrast with a Venn Diagram

Source: thoughtco.com

Identify appropriate strategies for a given situation and use with a text.

Key Terms

Key vocabulary: clarify/re-read, Cornell notes, compare/contrast, skim & scan, context clues

Score Needed To Pass

8 out of 10 correct.

Projects

Cultural Narratives with The House on Mango Street

Students Able to Help

None available yet

Li Y.

How can I offer help?

4 Reflect: You have completed 0 / 1 tasks in this step.

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# QUESTIONS

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