

Dear Families,

Kennedy, Lincoln, and Washington Elementary schools qualify as Title I schools under the guidelines of the federal government. Funds are given to these schools for additional supplementary materials and instructional assistance to young learners. Eisenhower students are provided with assistance through At-Risk Funds from the state of Kansas. The program provides children with the help they need to be successful in school.

Teachers and paraprofessionals work with students individually or in small groups. The paraprofessionals may tutor students separately from the classroom or provide assistance to students during classroom teacher instruction.

Title I teachers are Mrs. Gina Schnelle at Washington, Mrs. Abby Jackson at Lincoln, and Mrs. Kathy Ford at Kennedy.

We encourage you to be involved with your student's education, attend school events, join the PTA, and visit the classroom as an observer or volunteer. After all, you are your child's most important teacher.

By law Title I schools are required to have a school-parent compact that states the goals and responsibilities of parents, students and schools. If you have not signed this compact, please ask for one from your child's school office. There will be a scheduled Title I meeting that we hope you will attend, but remember you are welcome to call the school principal with any questions or concerns.

Sincerely,

Mrs. Ann Shinliver  
Federal Programs Director

## **Kennedy, Lincoln & Washington Elementary Schools**

Mission Statement –

Educating and empowering students with lifelong learning skills.

### **Parent Responsibilities**

- \*Require regular school attendance and arrival at school on time.
- \*Keep the office/teacher informed of all current addresses, phone numbers and emergency contacts.
- \*Communicate the need to respect the personal rights and property of others.
- \*Empty my child's backpack regularly and go over the graded work with her/him and read the notes sent home by the school.
- \*Provide a quiet place to do homework that is well-lit and well-equipped with pens/pencils, paper, ruler, crayons/markers, glue, dictionary, etc.
- \*Set aside a specific time to do homework.
- \*Look over homework assignments to check for understanding.
- \*Be available to assist my child with homework assignments and spend time reading, listening and talking with her/him.
- \*Sign and return all papers that require a parent's or guardian's signature in a timely manner
- \*Communicate positive information regarding school work and school staff when discussing school with your child.
- \*Attend parent-teacher conferences.

### **Student Responsibilities**

- \*Attend school regularly and arrive to school on time.
- \*Comply with school rules.
- \*Respect the personal rights and property of others.
- \*Participate cooperatively in class and strive to do your best.
- \*Discuss with your parents/guardians what you are learning in school.
- \*Ask the teacher any questions about schoolwork/homework.
- \*Take home materials and information needed to complete homework assignments.
- \*Complete schoolwork/homework in a thorough and legible manner.
- \*Hand all assignments in on time.

### **Staff Responsibilities**

- \*Provide quality teaching and leadership.
- \*Respect cultural, racial and ethnic differences.
- \*Provide the curriculum requirements for the core areas of math, reading and communication.
- \*Communicate Classroom information/activities with parents on a regular basis.
- \*Give corrective feedback and inform parents of their child's progress.
- \*Recognize that all students are accountable for every assignment.

\*Coordinate with other programs to make sure nightly assignments do not exceed time limits.

\*Assign homework using the agenda (4<sup>th</sup> & 5<sup>th</sup>).

\*Send home assignment sheets if parents/teachers have agreed it is necessary (1<sup>st</sup> – 3<sup>rd</sup>)

\*Check that schoolwork/homework has been completed and the agenda/assignment sheet has been signed by parent/guardian.

\*Hold at least three teacher-parent conferences.